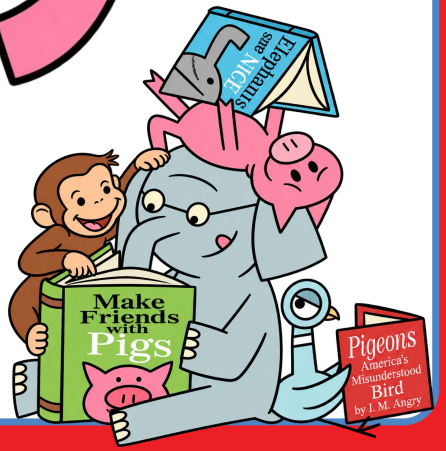
State of the District

Elementary

Presentation to the
Board of Education
October 28, 2026

#success@LPS



Elementary Data

i-Ready Mathematics

Grade Level	Spring 2022 *Above or at Grade Level*	Spring 2023 *Above or at Grade Level*	Spring 2024 *Above or at Grade Level*	Spring 2025 *Above or at Grade Level*	Spring 2026 *Above or at Grade Level*
K	78%	78%	81%	85%	**85%**
1	65%	61%	64%	78%	**82%**
2	59%	68%	62%	76%	**79%**
3	65%	62%	67%	70%	**75%**
4	66%	70%	67%	72%	**73%**
5	65%	65%	65%	69%	**71%**
K-5 Average	66%	67%	68%	75%	78%

2019 Average 76%

I-Ready does not suggest using proficiency data for cohort analysis

i-Ready | Mathematics

BIG PICTURE

Beating Pre-Pandemic Levels

Reached **78%** overall in 2026, passing our 2019 baseline of 76% after recovering from a low of 66% in 2022.

2-YEAR GAIN

Big Jump Since 2024

Climbed +10 percentage points in just two years (from 68% in 2024 up to **78%** in 2026).

EARLY GRADES

1st & 2nd Grade Surge Since 2022

Primary grades saw huge gains: 1st grade jumped to **82%** (+17 pts) and 2nd grade jumped to **79%** (+20 pts).

FOUNDATION

Strong Kindergarten Start

Kindergarten held steady at **85%** on grade level for two straight years, giving students a solid math start.

OUR NEXT STEP

Support 4th & 5th Grade Word Problems

Help upper elementary students tackle complex multi-step word problems (4th grade at 73%, 5th grade at 71%) to bring every grade level above 80%.

DISTRICT TARGET

80%+

All Grades

i-Ready Reading

Grade Level	Spring 2022 *Above or at Grade Level*	Spring 2023 *Above or at Grade Level*	Spring 2024 *Above or at Grade Level*	Spring 2025 *Above or at Grade Level*	Spring 2026 *Above or at Grade Level*
K	84%	87%	90%	93%	**92%**
1	67%	72%	74%	79%	**83%**
2	66%	71%	72%	75%	**79%**
3	75%	73%	76%	79%	**80%**
4	57%	51%	52%	61%	**59%**
5	53%	53%	54%	56%	**60%**
K-5 Average	67%	68%	70%	74%	76%

2019 Average 76%

I-Ready does not suggest using proficiency data for cohort analysis

i-Ready | Reading

BIG PICTURE

Tied Pre-Pandemic Levels

Reached **76%** overall in 2026, matching our 2019 baseline of **76%** after steadily climbing from a low of **67%** in 2022.

4-YEAR GAIN

Consistent Annual Growth

Climbed **+9** percentage points total since 2022, showing steady, uninterrupted progress across the district every year.

EARLY GRADES

1st & 2nd Grade Surge

Primary grades made major gains: 1st grade jumped to **83%** (+16 pts) and 2nd grade jumped to **79%** (+13 pts).

FOUNDATION

Outstanding Kindergarten

Kindergarten reading reached an exceptional **92%** on grade level, maintaining a strong **90%+** foundation for three straight years.

OUR NEXT STEP

Support 4th & 5th Grade Reading Comprehension

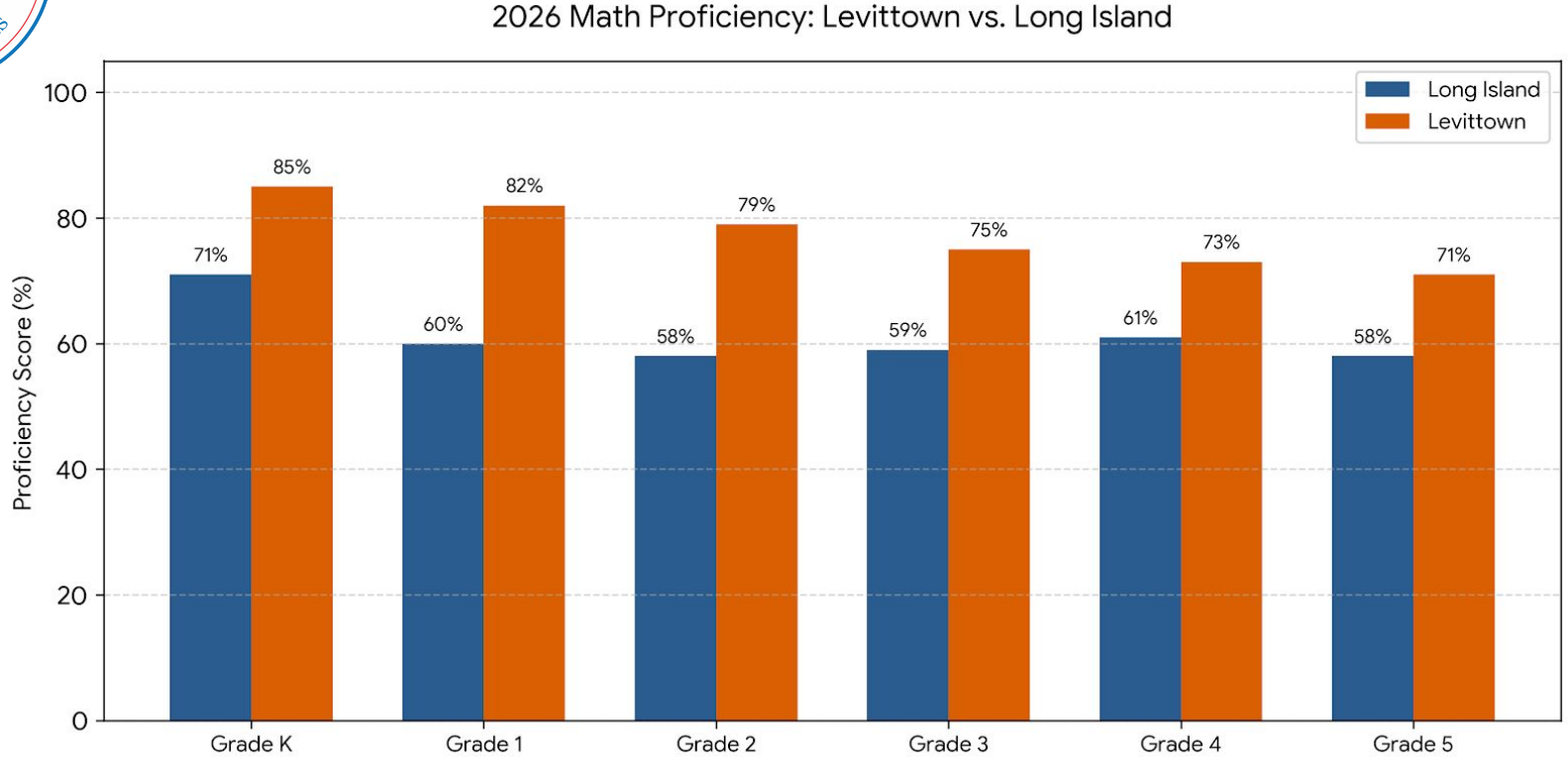
Provide targeted support in 4th grade (59%) and 5th grade (60%) to strengthen complex text comprehension and lift upper grades toward 80%.

DISTRICT TARGET

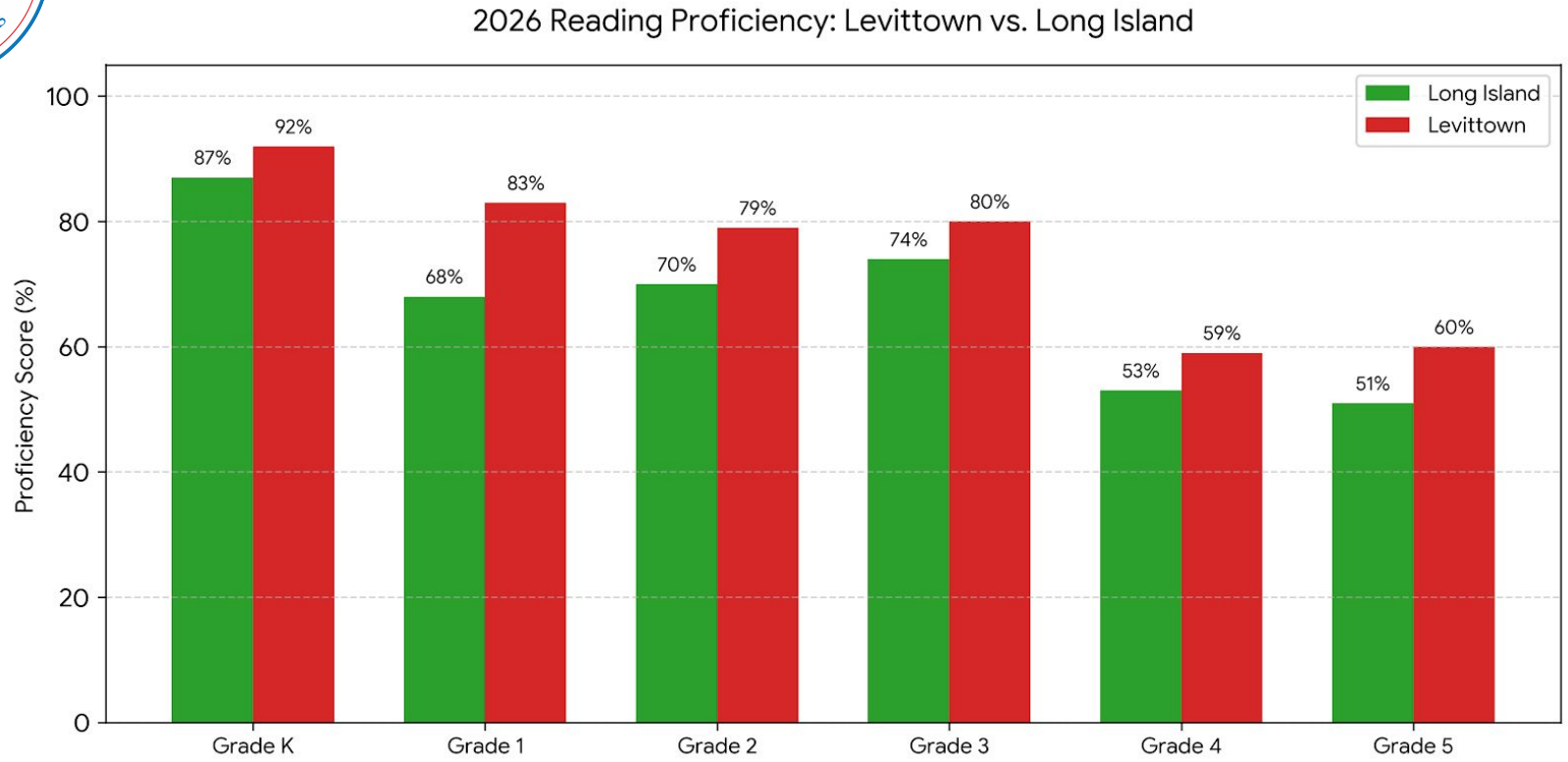
80%+

All Grades

i-Ready | Mathematics



i-Ready | Reading

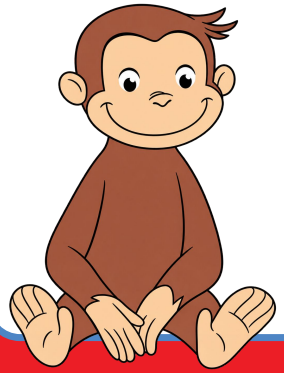


We Lead

In **I-Ready diagnostic performance data** , Levittown outperforms New York State and Long Island averages in **reading and math** !

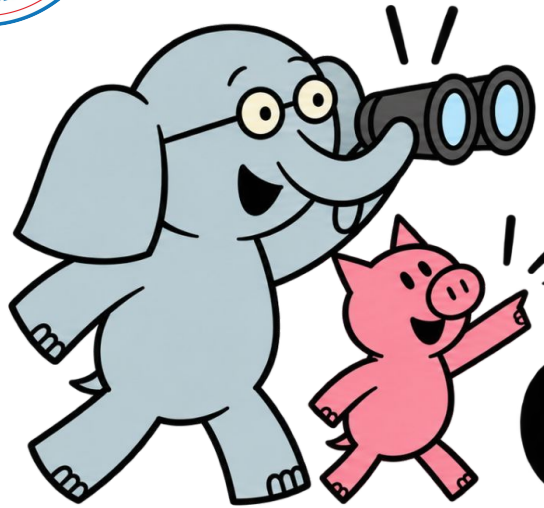
We Are Growing

Overall **K-5, math** is up **12 points** and **ELA** is up **9 points** since 2022. Growth is district-wide and sustained.

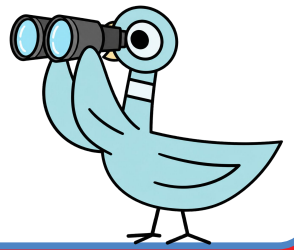


We Are Focused

Grades 4-5 reading and math remain priority areas. We have clear data, clear targets, and clear strategies to continue moving forward.



A Look at Student Growth Data



i-Ready Mathematics

Comparison of Median Student Performance and Median Percent of Typical Growth

Growth

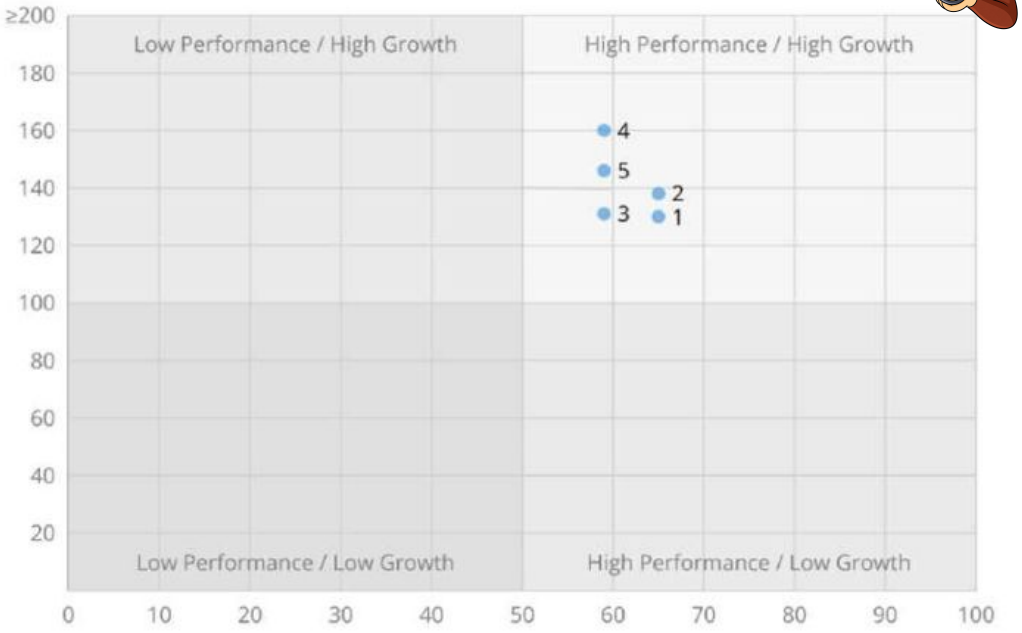
Median percent of typical growth achieved, differentiated by fall placement levels

Performance Median student performance relative to 22-23 National Norms
(50th percentile is the national median)

i-Ready Reading

How Did Students Across the District Grow From Fall to Spring?

Comparison of Median Student Performance and Median Percent of Typical Growth



Growth

Median percent of typical growth achieved, differentiated by fall placement levels

Performance Median student performance relative to 22-23 National Norms
(50th percentile is the national median)

Contributing Factors to Ongoing Improvement

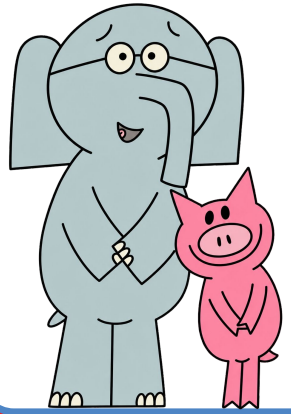
01 **Instructional coaches** supporting teachers and new initiatives

02 Ongoing **professional development** aligned to district goals

03 **Individual data meetings** focused on student progress and instructional planning

04 **Collaboration** between building principals, directors, and central office administration on building data

05 More **regular classroom visitations and learning walks** to calibrate our vision of highly effective instruction



Additional Points of Pride

01 Year 3 of K-5 Career Exploration

02 #BookLove professional development

03 Writing instruction professional development, Grades 4 & 5

04 Embedding #BookLove reading time in all classrooms, K-5

05 School library enhancements with addition of an elementary librarian

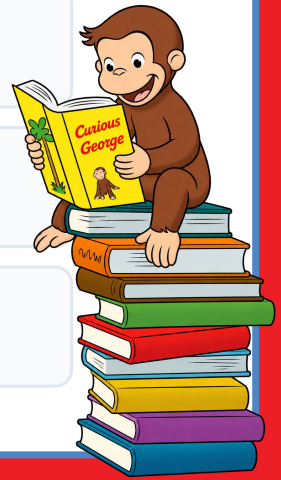
06 Continued Magic School professional development

07 K-2 Committee on purposeful screen time

08 Instructional coaching cycles for all new hires, K-5

09 Professional development for supporting ELLs, K-5

10 Growing catalog of in-district in-service and graduate course offerings



In-Service & Graduate Course Offerings
Office of Curriculum & Instruction

2025-2026

Graduate Course Participants: 35
Supporting Students' Mental Health micro-credential

Administrative SBL/SDL Certification

In-Service Enrollments: 10, 7
Course topics: Differentiation, Writing, Magic School AI, Science Lesson Design, #booklove

2026-2027
(in progress)

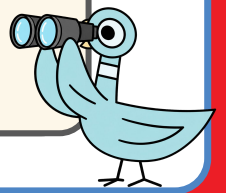
Graduate Course Participants: 30
Course: Foundations of AI in Education micro-credential

Administrative PAC Certification

In-Service Enrollments: 85
Course topics: Science of Reading, Small-Group Instruction
(additional repeats from 25-26)

Upcoming Graduate Micro-Credential

Methods of Teaching Science (including climate education), K-12

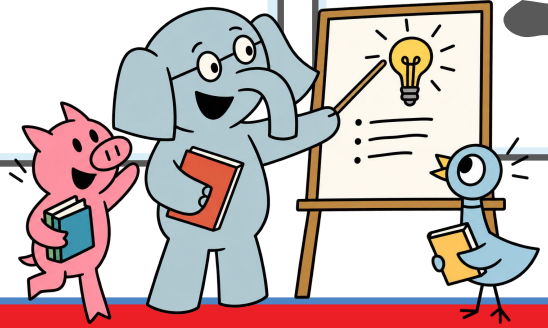


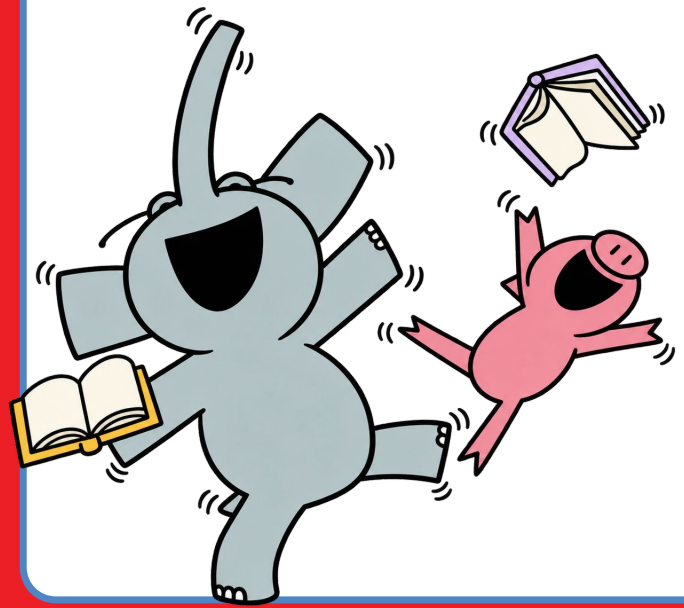
Current National Board Certified Teachers

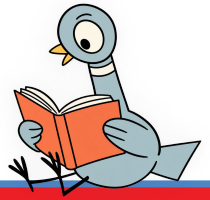
4

Teachers Waiting on Results
&
New Teachers Pursuing Certification

16





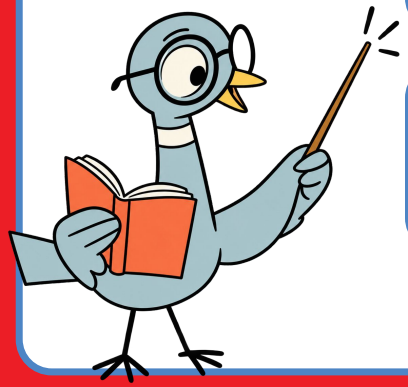


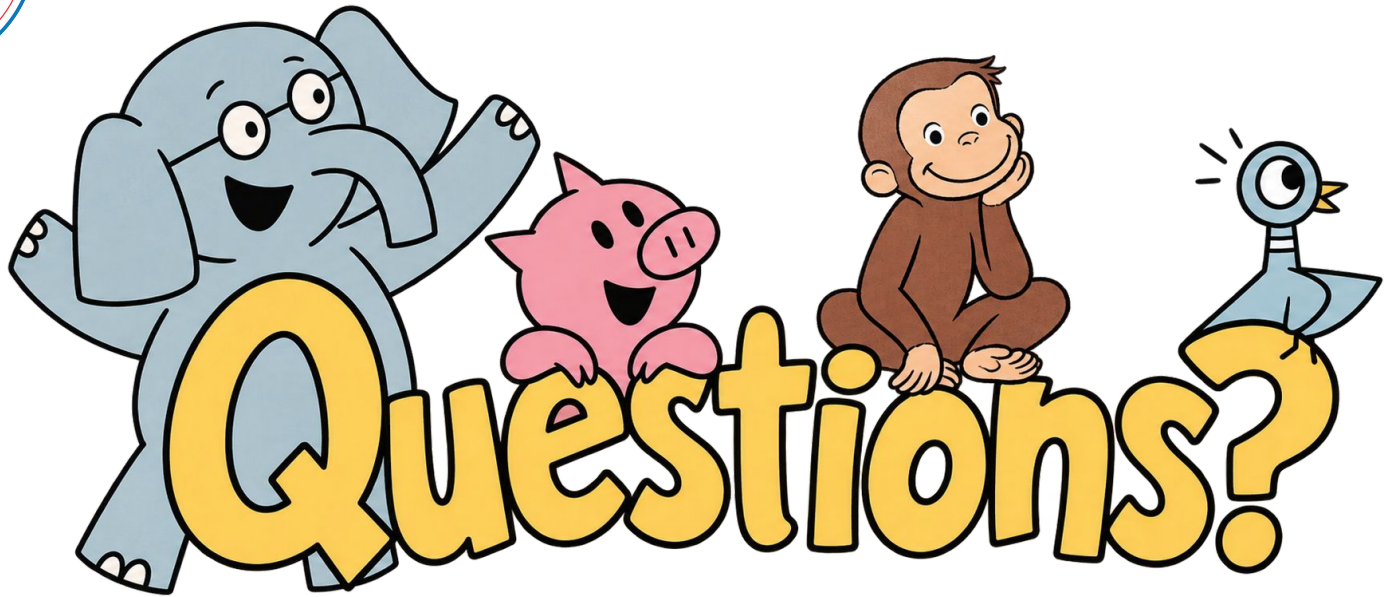
November 18th Presentation

01 Secondary Data & Career Exploration

02 NY Inspires Update

03 Alternative High School Program Proposal





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